

**2025-26 SCHOOL IMPROVEMENT PLAN  
CRIMSON CLIFFS MIDDLE**

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

101 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

103 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Overall Growth and growth of the lowest 25%.



Achievement	37% (56 points possible) 42 points earned
Growth	37% (56 points possible) 38 points earned
English Learner Progress	9% (13 points possible) NA
Growth of the Lowest 25%	17% (25 points possible) 21 points earned

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

### How are you currently assessing your progress in this area?

We use data from Data Gateway, CSIP, Performance Matters (District Benchmarks), and the School Report Card.

Math Percent Proficient - 81.3%	Math MGP - 74.3%
Language Arts Percent Proficient - 68.5%	Language Arts MGP - 64.2%
Science Percent Proficient - 77.7%	Science MGP - 62.5%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	Math - 69% LA - 59% Science - 73%	Students will be given Intervention opportunities in their Home Room class from any teacher on their schedule, additional classes of various types will be added to the schedule to lower class sizes and increase teacher support, students who need assistance are given support classes in place of electives.
Students with disabilities	Math - 35% LA - 17% Science - 35%	Students will be given Intervention opportunities in their Home Room class from any teacher on their schedule, additional classes of various types will be added to the schedule to lower class sizes and increase teacher support, students who need assistance are given support classes in place of electives.
Students identified as English learners	N/A	
Students in major racial and ethnic groups	Math - 62% LA - 53% Science - 70%	Students will be given Intervention opportunities in their Home Room class from any teacher on their schedule, additional classes of various types will be added to the schedule to lower class sizes and increase teacher support, students who need assistance are given support classes in place of electives.

### What tier 1 changes might help those subgroups and your school's level of performance?

Increased engagement and questioning techniques used in classroom instruction along with more frequent embedded formative assessment to check for understanding used by teachers throughout lessons.

### What additional interventions might help those subgroups?

Eighth grade students participate in block Language Arts classes, all students have an assigned Home Room where targeted Intervention can take place by any teacher throughout their schedule, and Study Skills and Math Enhancement classes are available every period to allow students access to help classes any time within their schedule.

## FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

**How are you formatively assessing your progress in this area?**

PowerSchool Attendance and SHARP survey data is used.

**List and link your school's data sources here:**

Description	Link
PowerSchool Attendance	<a href="https://powerschool.washk12.org">https://powerschool.washk12.org</a>
Sharp Survey	<a href="https://docs.google.com/presentation/d/1Rb721iF4LrdSNvUdezWvFFEtcuLD-AF3KST2Z2w6Ds/edit?usp=sharing">https://docs.google.com/presentation/d/1Rb721iF4LrdSNvUdezWvFFEtcuLD-AF3KST2Z2w6Ds/edit?usp=sharing</a>

## FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

Weekly Collaboration Meeting Notes, Learning Walk Data, CSIP, and Coaching Survey

**List and link your school's data sources here:**

Description	Link
Collaboration Meeting Notes	<a href="https://docs.google.com/forms/d/e/1FAIpQLSedCYldLu0XRtGpWjipEHZGMUBIMpCnSGkyHSCZEvG5xjr7Q/viewform">https://docs.google.com/forms/d/e/1FAIpQLSedCYldLu0XRtGpWjipEHZGMUBIMpCnSGkyHSCZEvG5xjr7Q/viewform</a>
Learning Walk Notes	<a href="https://docs.google.com/document/d/187YalvZvc1DUi9WjehbtFxJjBQkarxmFXVyahcyb94/edit?sup=sharing">https://docs.google.com/document/d/187YalvZvc1DUi9WjehbtFxJjBQkarxmFXVyahcyb94/edit?sup=sharing</a>
CSIP	<a href="https://csip.washk12.org">csip.washk12.org</a>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2025-26 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$1,991.14
Distribution for 2025-26	+	\$145,714.02
Total Available Funds		\$147,705.16
Estimated Expenditures	-	\$147,705.16
Net Amount		\$0.00

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

### TSSA FUNDING ESTIMATES

Carryover from prior year		\$18,043.77
Distribution for 2025-26	+	\$214,010.94
Total Available Funds		\$232,054.71
Estimated Expenditures	-	\$232,054.71
Net Amount		\$0.00

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

## ALIGNING GOALS WITH 2025-26 BUDGET

<b>PEERS GOAL #1</b>	Increase student achievement growth in each state assessed area 4% by the end of the 2025-26 school year.		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>		<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Data Gateway data will be used to measure growth.	1	Hire/retain certified teachers to lower class sizes.	Salaries & Benefits	TSSA SLT	\$117,620.69 \$144,177.80
	2	Hire/retain additional paraprofessionals to assist with intervention programs.	Salaries & Benefits	TSSA	\$4,389.44
	3	Purchase additional technology for classroom instruction.	Technology Related Supplies	TSSA	\$45,000.00
	4	Purchase learning software programs for various classes to enhance learning.	Software	TSSA	\$20,000.00
	5	Substitutes for Professional Development opportunities.	Salaries & Benefits	SLT	\$3,527.36
					<b><u>\$334,715.29</u></b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐ No ☒

PEERS GOAL #2	Create a stronger school culture measured by an increase in attendance by 2% for 2025/26 school year .
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? <i>(This must be tied to your goal.)</i>		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
PowerSchool attendance data	1	Purchase items and incentives to increase school culture for students and faculty.	Supplies	TSSA	\$45,044.58
					<u><u>\$45,044.58</u></u>

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?
If additional funds are available in TSSA, we will purchase additional incentives and items to promote the school culture and/or technology for the classrooms. If additional funds are available in SLT, we will pay for additional teachers to lower class sizes.

Provide an explanation of how your school will publicize its plan.
School Website and School Marquee.