

2024-25 SCHOOL IMPROVEMENT PLAN CRIMSON CLIFFS MIDDLE

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

106 Was your school's total points on the most recent report card.

108 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth and growth of the lowest 25%

<https://utahschoolgrades.schools.utah.gov>

POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	42 points earned
Growth	37% (56 points possible)	43 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	21 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Data Gateway, School Report Card, CSIP, District Benchmarks	
% Proficiency RISE Math - 87%	MGP RISE Math - 91
% Proficiency RISE ELA - 67%	MGP RISE ELA - 55
% Proficiency RISE Science - 78%	MGP RISE Science - 66
% Proficiency ASPIRE Math - 75%	MGP ASPIRE Math - 65
% Proficiency ASPIRE ELA - 73%	MGP ASPIRE ELA - 75
% Proficiency ASPIRE Science - 68%	MGP ASPIRE Science - 67

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA- 58.5% Math- 65.2% Science- 59.7%	School embedded home room, every student assigned a homeroom, targeted intervention time, teacher monitors student progress, student may self select a course for help if they are not already targeted.
Students with disabilities	ELA- 18.6% Math- 24.3% Science- 19.4%	School embedded home room, every student assigned a homeroom, targeted intervention time, teacher monitors student progress, student may self select a course for help if they are not already targeted.
Students identified as English learners	ELA- 40% Math- 70% Science- 60%	School embedded home room, every student assigned a homeroom, targeted intervention time, teacher monitors student progress, student may self select a course for help if they are not already targeted.
Students in major racial and ethnic groups		School embedded home room, every student assigned a homeroom, targeted intervention time, teacher monitors student progress, student may self select a course for help if they are not already targeted.

What tier 1 changes might help those subgroups and your school's level of performance?

School embedded home room, every student assigned a homeroom, targeted intervention time, teacher monitors student progress, student may self select a course for help if they are not already targeted.

What additional interventions might help those subgroups?

Block Math, Block ELA, Enhancement, Math Enhancement, Study Skills

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

PowerSchool attendance data, office referral data, learning walk evidence/evaluation data, Sharp survey data

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP, Coaching Survey, PLC Survey, Weekly Collaboration Meeting Notes/Meeting

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$13,185.46
Distribution for 2024-25	+	\$137,066.70
Total Available Funds		\$150,252.16
Estimated Expenditures	-	\$150,252.16
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Estimated costs for staffing the school was less than anticipated. (Para professional not working full year, employee selecting insurance that was less expensive, district providing unexpected funds that slightly reduced funding need for staffing, etc.) Carryover will be used to cover salaries and benefits for full-time certified positions.

TSSA FUNDING ESTIMATES

Carryover from prior year		\$43,220.27
Distribution for 2024-25	+	\$216,090.96
Total Available Funds		\$259,311.23
Estimated Expenditures	-	\$259,311.23
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Estimated costs for staffing the school was less than anticipated. (Substitute fund set aside for employee sickness/missed days was not fully needed, employee selecting insurance that was less expensive, district providing unexpected funds that slightly reduced funding need for staffing, etc.) Carryover will be used to cover salaries and benefits for full-time certified positions.

ALIGNING GOALS WITH 2024-25 BUDGET

PEERS GOAL #1	Increased growth in all state assessed areas by the end of the 2024-25 academic year (At least 50%+).		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

a positive impact on student learning? (This must be tied to your goal.)	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased growth in all state assessed areas (At least 50%+).	1 Hire / retain certified positions in the core subjects (science, math and language arts).	Salaries & Benefits	SLT	\$150,252.16
	2 Hire / retain certified positions and paraprofessionals. Funds will also be used towards class size reduction, and assistance with salaries for accelerated and intervention programs.	Salaries & Benefits	TSSA	\$170,844.84
	3 Enhance instruction with technology (e.g. Chromebooks & Chromebooks carts, projectors, ELMO devices, desktop computers, etc.).	Technology Related Supplies	TSSA	\$63,216.39
	4 Purchase No Red Ink English language arts software program, Gizmos software program and other software programs to support our goal..	Software	TSSA	\$13,450.00
	5 Professional development to become more effective with instruction and delivery. Focus on teaching/learning cycle.	Travel for Professional Development	TSSA	\$10,000.00
		Salaries & Benefits	TSSA	\$1,800.00
				\$409,563.40

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We would continue to purchase technology to enhance classroom instruction, and provide professional development opportunities for staff.

Provide an explanation of how your school will publicize its plan.

Letter to parents, school webpage.

