

2023-24 SCHOOL IMPROVEMENT PLAN
CRIMSON CLIFFS MIDDLE SCHOOL
 (TSSA, TSI, TITLE 1, SLT)
 ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

97 Was your school's total points on the most recent report card.

99 is the minimum score your school will need to demonstrate a 1% increase.
 (This number is based on a maximum score of 137 points)

<https://utahschoolgrades.schools.utah.gov>

POINTS WEIGHTED TO OVERALL SCORE



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth and growth of the lowest 25%

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Data Gateway, School Report Card, CSIP, District Benchmarks

% Proficiency RISE Math - 81%	MGP RISE Math - 85%
% Proficiency RISE ELA - 59%	MGP RISE ELA - 59%
% Proficiency RISE Science - 71%	MGP RISE Science - 64%
% Proficiency ASPIRE Math - 70%	MGP ASPIRE Math - 47%
% Proficiency ASPIRE ELA - 60%	MGP ASPIRE ELA - 61%
% Proficiency ASPIRE Science - 61%	MGP ASPIRE Science - 61%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA - 50% Math - 64% Science - 58%	School Embedded home room, every assigned a homeroom, Targeted Intervention Time, teacher monitors student progress, students may self select a course for help if they are not already targeted
Students with disabilities	ELA - 7% Math - 20% Science - 16%	School Embedded home room, every assigned a homeroom, Targeted Intervention Time, teacher monitors student progress, students may self select a course for help if they are not already targeted
Students identified as English learners	ELA - 25% Math - 50% Science - 63%	School Embedded home room, every assigned a homeroom, Targeted Intervention Time, teacher monitors student progress, students may self select a course for help if they are not already targeted
Students in major racial and ethnic groups		School Embedded home room, every assigned a homeroom, Targeted Intervention Time, teacher monitors student progress, students may self select a course for help if they are not already targeted

What tier 1 changes might help those subgroups and your school's level of performance?

School Embedded home room, every student assigned a homeroom, Targeted Intervention Time, teacher monitors student progress, students may self select a course for help if they are not already targeted.

What additional interventions might help those subgroups?

Block Math, Block ELA, Enhancement, Study Skills

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

PowerSchool Attendance Data
 Office Referral Data
 Learning Walk Evidence/Evaluation Data

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP
 Coaching Survey
 PLC Survey
 Weekly collaboration meeting notes/meeting

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$3,536.51
Distribution for 2023-24	+	\$132,756.98
Total Available Funds		\$136,293.49
Estimated Expenditures	-	\$136,293.49
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$64,182.28
Distribution for 2023-24	+	\$201,548.60
Total Available Funds		\$265,730.88
Estimated Expenditures	-	\$265,730.88
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Money was going to fund an ELA teacher. We were unable to find a strong ELA teacher that would be a good addition to our ELA department. We distributed the extra periods to current ELA staff which saved a good amount of money. We will use the extra carryover for staffing to keep our intervention and extension programs running.

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	Increased growth in all state-assessed areas (At least 50%+)		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)		SCIENCE	
ACADEMIC AREA (required for goals supported by SLT funds)		ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)		MATHEMATICS	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increased growth in all state-assessed areas (At least 50%+)	1 Class Size reduction, assistance with salaries for accelerated and intervention programs, additional funding above basic funds are required to keep essential programs running.	Salaries & Benefits	SLT	\$101,412.02
Increased growth in all state-assessed areas (At least 50%+)	2 Enhance instruction with technology.	Technology Related Supplies	SLT	\$34,881.47
Increased growth in all state-assessed areas (At least 50%+)	3 Class Size reduction, assistance with salaries for accelerated and intervention programs, additional funding above basic funds are required to keep essential programs running.	Salaries & Benefits	TSSA	\$229,886.01
Increased growth in all state-assessed areas (At least 50%+)	4 Enhance instruction with technology.	Technology Related Supplies	TSSA	\$35,844.87
				\$402,024.37

Does this goal include a Digital Citizenship or Safety Principles component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We would continue to purchase Technology to enhance instruction. Professional Development/Conferences.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

We would continue to purchase Technology to enhance instruction.

Provide an explanation of how your school will publicize its plan.

Letters home, school website