

## **2022-2023 School Land Trust Plan**

Crimson Cliffs Middle School will focus on the following to improve student achievement in Math, Science, and ELA.

**1. Commit that the fundamental purpose of the school is to ensure that ALL students learn at high levels**

**2. Establish collaborative teams that take collective responsibility for student learning**

**3. Teams identify a guaranteed and viable curriculum for each unit, agree on common pacing guidelines, and create and administer common formative assessments to monitor each student's learning at the end of each unit.**

**4. Utilize common formative assessment data to identify:**

Which students need additional time and support

Which students need enrichment and extension

Teachers who help students achieve at high levels so team members can examine those teachers' practices

**5. Create a systematic intervention plan that guarantees that students who struggle receive extra time and support**

Data will be collected and analyzed throughout the year. The data will aid in tracking individual students as well as school wide success. This process will also identify areas of need. Teachers will use the results of the data to plan, adapt, and drive instruction as well as provide interventions for student learning.

- 1) Equipping the school with "smart classrooms" allowing teachers to enhance instruction through the use of technology. This year we will purchase ELA software program (No Red Ink) and classroom computers. \$7,982.69 Equipment**

**Academic focus this will support:**

**Academic Focus # 2** - Establish collaborative teams that take collective responsibility for student learning. We will enhance our instruction through the use of technology.

**Academic Focus # 4** - Utilize common formative assessment data to identify:

- Which students need additional time and support
- Which students need enrichment and extension
- Teachers who help students achieve at high levels so team members can examine those teachers' practices

**Academic Focus # 5** - Create a systematic intervention plan that guarantees that students who struggle receive extra time and support.

- 2) Money will be used to assist in salaries for our accelerated and intervention program. We have a number of honors classes and extension activities as well as multiple intervention programs/classes that require block scheduling to provide additional time and support. Additional funding above basic funds is required to keep these programs running. \$128,948.82 - Salaries and Employee Benefits**

**Academic focus this will support:**

**Academic Focus # 4** - Utilize common formative assessment data to identify:

- Which students need additional time and support
- Which students need enrichment and extension
- Teachers who help students achieve at high levels so team members can examine those teachers' practices

**Academic Focus # 5** - Create a systematic intervention plan that guarantees that students who struggle receive extra time and support.

## **Financial Proposal 2022-2023**

<b>Estimated Carry-over from 2021-2022</b>	<b>\$5,830.72</b>
<b>Estimated Distribution in 2022-2023</b>	<b>\$131,100.79</b>
<b>Total ESTIMATED Available Funds for 2022-2023</b>	<b>\$136,931.51</b>

**Salaries and Employee Benefits** **\$128,948.82**

**Equipment** **\$7,982.69**

**Estimated Total Spent 2021 – 2022** **\$136,931.51**

### **Funding Changes**

Additional funds would be used to further our focus of improving technology in every classroom. Equipping the school with "smart classrooms" allowing teachers to enhance instruction through the use of technology. (Projectors, computers, smart boards, electronic formative assessment tools, Elmo units, etc.)