

## **2021-2022 School Land Trust Plan**

**Crimson Cliffs Middle School will focus on the following to improve student achievement in Math, Science, and ELA.**

**1. Commit that the fundamental purpose of the school is to ensure that ALL students learn at high levels**

**2. Establish collaborative teams that take collective responsibility for student learning**

**3. Teams identify a guaranteed and viable curriculum for each unit, agree on common pacing guidelines, and create and administer common formative assessments to monitor each student's learning at the end of each unit.**

**4. Utilize common formative assessment data to identify:**

Which students need additional time and support

Which students need enrichment and extension

Teachers who help students achieve at high levels so team members can examine those teachers' practices

**5. Create a systematic intervention plan that guarantees that students who struggle receive extra time and support**

**Data will be collected and analyzed throughout the year. The data will aid in tracking individual students as well as school wide success. This process will also identify areas of need. Teachers will use the results of the data to plan, adapt, and drive instruction as well as provide interventions for student learning.**

**Planned steps: Our plan includes the following:**

- 1) Equipping the school with "smart classrooms" allowing teachers to enhance instruction through the use of technology. This year we will purchase additional COW's, EZ-Spot Scientific Calculators, document cameras and classroom computers. **\$29,282 Equipment****

**Academic focus this will support:**

**Academic Focus # 2** - Establish collaborative teams that take collective responsibility for student learning. We will enhance our instruction through the use of technology.

**Academic Focus # 4** - Utilize common formative assessment data to identify:

- Which students need additional time and support
- Which students need enrichment and extension
- Teachers who help students achieve at high levels so team members can examine those teachers' practices

**Academic Focus # 5** - Create a systematic intervention plan that guarantees that students who struggle receive extra time and support.

- 2) Professional development to become more effective in instruction and delivery. (Focus: collaboration, formative common assessments, using data from assessments to drive instruction and identify students that need additional time and support, interventions.) A team will attend a Solution Tree PLC conference or similar conference that targets our academic focus. Training may also include the cost of subs so staff can collaborate with highly effective academic teams in our district or state. **\$10,000 - Professional and Technical Services (Cost of conference, travel, hotel, substitutes, etc.)****

**Academic focus this will support:**

**Academic Focus # 1** - Commit that the fundamental purpose of the school is to ensure that ALL students learn at high levels

**Academic Focus # 2** - Establish collaborative teams that take collective responsibility for student learning

**Academic Focus # 3** - Teams identify a guaranteed and viable curriculum for each unit, agree on common pacing guidelines, and create and administer common formative assessments to monitor each student's learning at the end of each unit.

**Academic Focus # 4** - Utilize common formative assessment data to identify:

- Which students need additional time and support
- Which students need enrichment and extension
- Teachers who help students achieve at high levels so team members can examine those teachers' practices

**Academic Focus # 5** - Create a systematic intervention plan that guarantees that students who struggle receive extra time and support.

**3) Money will be used to assist in salaries for our accelerated and intervention program. We have a number of honors classes and extension activities as well as multiple intervention programs/classes that require block scheduling to provide additional time and support. Additional funding above basic funds is required to keep these programs running.  
\$93,975 - Salaries and Employee Benefits**

**Academic focus this will support:**

**Academic Focus # 4** - Utilize common formative assessment data to identify:

- Which students need additional time and support
- Which students need enrichment and extension
- Teachers who help students achieve at high levels so team members can examine those teachers' practices

**Academic Focus # 5** - Create a systematic intervention plan that guarantees that students who struggle receive extra time and support.

## **Financial Proposal 2021-2022**

<b>Estimated Carry-over from 2020-2021</b>	<b>\$ 9,000</b>
<b>Estimated Distribution in 2021-2022</b>	<b>\$ 124,453</b>
<b>Total ESTIMATED Available Funds for 2021-2022</b>	<b>\$ 133,453</b>
<b>Salaries and Employee Benefits</b>	<b>\$93,975</b>
<b>Professional and Technical Services</b>	<b>\$10,000</b>
<b>Equipment (Computer Hardware, Instruments, Furniture)</b>	<b>\$29,282</b>
<b>Estimated Total Spent 2021 – 2022</b>	<b>\$133,257</b>

### **Funding Changes**

**Additional funds would be used to further our focus of improving technology in every classroom. Equipping the school with "smart classrooms" allowing teachers to enhance instruction through the use of technology. (Projectors, computers, smart boards, electronic formative assessment tools, Elmo units, etc.)**