



2021-2022 Crimson Cliffs Middle School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance Look at your most recent, relevant assessment data:																
Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning														
Examples of Possible Data Sources Datagateway School Report Card TSSA Summary School Improvement Development Guide	Examples of Possible Data Sources PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data Basic 5 Observational Data	Examples of Possible Data Sources CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency)														
How are you <u>formatively assessing</u> your progress in this area? -Data Gateway -School Report Card -CSIP	How are you <u>formatively assessing</u> your progress in this area? -PowerSchool Attendance Data -Office Referral Data -Learning Walk Evidence/Evaluation Data	How are you <u>formatively assessing</u> your progress in this area? -CSIP -Coaching Survey -PLC Survey -Weekly collaboration meeting notes/meeting														
<table border="0"> <tr> <td>76.7</td> <td>% Proficiency RISE Math (Growth not available)</td> </tr> <tr> <td>61.2</td> <td>% Proficiency RISE ELA</td> </tr> <tr> <td>63.2</td> <td>% Proficiency RISE Science</td> </tr> <tr> <td>TBD</td> <td>% Proficiency ASPIRE Math (Projected avg ACT ___)</td> </tr> <tr> <td>TBD</td> <td>% Proficiency ASPIRE ELA (Projected avg ACT ___)</td> </tr> <tr> <td>TBD</td> <td>% Proficiency ASPIRE Science (Projected avg ACT ___)</td> </tr> <tr> <td>nA</td> <td>% ACT (Math ___ ELA ___ Science ___)</td> </tr> </table>	76.7	% Proficiency RISE Math (Growth not available)	61.2	% Proficiency RISE ELA	63.2	% Proficiency RISE Science	TBD	% Proficiency ASPIRE Math (Projected avg ACT ___)	TBD	% Proficiency ASPIRE ELA (Projected avg ACT ___)	TBD	% Proficiency ASPIRE Science (Projected avg ACT ___)	nA	% ACT (Math ___ ELA ___ Science ___)	List and link your school's data sources here: -PowerSchool Attendance Data -Office Referral Data -Learning Walk Evidence/Evaluation Data	List and link your school's data sources here: -CSIP -Weekly collaboration minutes documented -Administration participation in team meetings -CSIP review scheduled quarterly -Core teams participation in data analysis/goal setting meeting
76.7	% Proficiency RISE Math (Growth not available)															
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TBD	% Proficiency ASPIRE Math (Projected avg ACT ___)															
TBD	% Proficiency ASPIRE ELA (Projected avg ACT ___)															
TBD	% Proficiency ASPIRE Science (Projected avg ACT ___)															
nA	% ACT (Math ___ ELA ___ Science ___)															
Based on your data, what will you do to increase student learning in these subgroups?																
→ Students who are identified as economically disadvantaged	ELA - 51.7% Prof / Math - 69.4% Prof / Science - 42.4% Prof															
→ Students with disabilities	ELA - 5% Prof Math - 24.4% Prof Science - 14.6% Prof															
→ Students who are identified as English learners	What are your current WIDA ACCESS growth rates?															
→ Students in major racial and ethnic groups	ELA - 44.2% Prof / Math - 63.6% Prof / Science - 47.3% Prof															
What Tier 1 changes might help those subgroups and your school's current level of performance? (click here for District Supports)	School-embedded home room -Every student assigned to home room -Students may self-select a course for help if they are not already targeted -Targeted intervention time -Teacher monitors student progress															



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What additional interventions might help those subgroups?	Support classes -Eighth grade ELA block -Study skills
**TSI Designated Schools Only: How will your plan address the area that qualifies you as a TSI school?	Which categories qualified you? ___ Achievement, ___ Growth, ___ Growth of Lowest 25%, ___ English Learner Progress, ___ Post-Secondary Readiness, ___ Self-Reported Indicators What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount

Focus Area 1: Student Learning						
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Compleat
Increased growth in all state-assessed areas (At least 50%+)	RISE/Aspire Plus results/data	Buy additional staffing (FTE) to "block" core subjects (Jessica Cressall, Alyssa Shurtz, Vacancy)	Blocked Classes, Support Classes	TSSA	81,972.70	
		Buy additional staffing (FTE) to "block" core subjects (Brooklyn Barton, Calee Schone)	Blocked Classes, Support Classes	STL	102,155.22	
		Purchase additional chromebook carts/technology to enhance instruction through the use of technology	Additional technology available to enhance instruction	TSSA	36,041.60	
		Purchase additional chromebook carts/technology to enhance instruction through the use of technology	Additional technology available to enhance instruction	STL	21,298.08	
		Hire academic tracker/intervention specialist	academic tracker/intervention specialist hired	TSSA	9,224.59	

Focus Area 2: Safe Learning Environment						
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed



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Increased growth in all state-assessed areas (At least 50%+)	RISE/Aspire Plus results/data	“CHAMPS” Classroom Management /STOIC Framework Training	Opening Faculty Training Agenda	NA	NA	
		Learning Walk Focus will focus on classroom management elements learned from STOIC Framework/CHAMPS training.	Learning Walk Evidence Summary	NA	NA	
		Teacher/student Thursday lunch activities		NA	NA	

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Increased growth in all state-assessed areas (At least 50%+)	RISE/Aspire Plus results/data	Provide opportunities for educators to attend conferences/workshops/trainings in content areas as well as schoolwide topics. (Professional development opportunities)	Participation in conference, workshop, or training	STL	10,000	
		Provide opportunities for educators to attend conferences/workshops/trainings in content areas as well as schoolwide topics. (Professional development opportunities)	Participation in conference, workshop, or training	TSSA	10,000	